



THE LAST STAND: TRIVIA GAME

Actively engage your students and challenge them to think critically! During this activity, you will present an open-ended prompt that will generate multiple responses. Students will need to listen closely to their classmate's responses and compare them to their own to become the last one standing.

WHEN TO PLAY:

- To study for an upcoming test or assignment.
- As a warmup activity to discuss highlights from previous lessons.
- To review previous lessons before starting a new unit.
- To review material from the day as a closing activity.
- To encourage teamwork among students.
- To help students uncover common themes and think critically.
- As a brainstorming activity.
- As an icebreaker.

MATERIALS:

- The Last Stand Answer Sheet (*included in your toolkit*)
- Pen or pencils
- Questions (*Sample questions are included in your toolkit*)
- PowerPoint (if displaying questions on the screen)

HOW TO PLAY:

1. Prepare:
 - a. Choose questions for students to answer during the game and ensure they can generate multiple answers. Questions can be read aloud or displayed on a Power Point slide. (*Sample questions and PowerPoint slides are included in your toolkit*)
 - b. Print answer sheets for each student (*answer templates are included in your toolkit*)
2. Play:
 - a. Instruct students to write down five answers for each question with the goal of having the most unique (and correct) response.
 - b. Ask or display the first question for the students to answer and write down.
 - c. Once students have their five answers, instruct them all to stand up if possible.
 - d. Calling on one student at a time, have them share one of their answers. The rest of the class must listen carefully to see if they hear a response that they

have on their answer sheet. If they have the same answer, they will cross it off their list.

- i. When a student has heard all of their answers from other classmates (and they have been checked off the list), they will sit down.
3. The Last Stand:
 - a. Once all the answers have been shared, the last students standing are declared winners of the round.
4. Review:
 - a. After completing the first question, have the students discuss which ideas and themes showed up the most in their responses.
5. Repeat:
 - a. Repeat with as many questions as desired.

VARIATIONS:

- **Rapid Fire:** Pose a prompt that has multiple answers. Have the students write down as many responses as possible. Quickly call on students one at a time to share their responses. When called on, students should not repeat a response but add something new.
- **Think On Your Feet:** Rather than instruct students to write down their answers, they must quickly respond using the first word that comes to mind.
- **Storytime:** After reading a story or passage, instruct students to select one sentence that is meaningful or seems to be an important idea. Ask students to read their sentences aloud and listen for common themes. This technique can be used to review reading assignments and help students that may have not completed the reading.



QUESTIONS: THE LAST STAND

- 1) Name something that people did on the Homefront to support the war effort.
- 2) Name a technological innovation that arose from the Second World War.
- 3) Name a place where American and Japanese forces clashed during the Pacific War.
- 4) Name the branches of the American Armed Forces that served in the Pacific War.
- 5) Name the women's auxiliary branches that served in the Pacific War.
- 6) Name a commander of American or Japanese Forces in the Pacific.
- 7) Name a material or substance that was rationed during the Pacific War.
- 8) Name a tactic critical to the Pacific War.
- 9) Name something that came inside an American K Ration.
- 10) Name a type of terrain the Pacific War was fought on.
- 11) Name a job that a civilian could have taken to aid the war effort.
- 12) Name an impact of the way that the Pacific War ended.
- 13) List United States aircraft used in World War II.
- 14) List Japanese aircraft used in World War II.
- 15) List the ship types that the United States used in World War II.
- 16) What were the most dangerous in the military during World War II?
- 17) List types of combat occupations (hint: infantry)
- 18) List important events that occurred in the Pacific Theater.
- 19) List examples of propaganda used in World War II.
- 20) List medical innovations that arose during the Second World War.



THE LAST STAND: ANSWER SHEET

Respond to each question with five answers. The goal is to have the most unique (and correct) in class! *P.S. Be prepared to read them out loud.*

Question #1

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

Question #2

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

Question #3

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

Question #4

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____