

Programme Specification

1. Overview/ factual information

Programme/award title(s)	BA (Hons) Football Studies
Teaching Institution	Nottingham College
Awarding Institution	The Open University (OU)
Date of first OU validation	22 nd February 2024
Date of latest OU (re)validation	N/A
Next revalidation	22 nd February 2029
Credit points for the award	360 Credits
UCAS Code	FUT3
HECoS Code	N/A
LDCS Code (FE Colleges)	MA.46
Programme start date and cycle of starts if appropriate.	September 2024
Underpinning QAA subject benchmark(s)	Events, Hospitality, Leisure, Sport and Tourism
Other external and internal reference points used to inform programme outcomes. For apprenticeships, the standard or framework against which it will be delivered.	N/A
Professional/statutory recognition	N/A
For apprenticeships fully or partially integrated Assessment.	N/A
Mode(s) of Study (PT, FT, DL, Mix of DL & Face-to-Face) Apprenticeship	FT, PT
Duration of the programme for each mode of study	3 Year Full Time, 6 Year Part Time
Dual accreditation (if applicable)	N/A
Date of production/revision of this specification	April 2024

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

More detailed information on the learning outcomes, content, and teaching, learning and assessment methods of each module can be found in student module guide(s) and the students handbook.

The accuracy of the information contained in this document is reviewed by the University and may be verified by the Quality Assurance Agency for Higher Education.

2.1 Educational aims and objectives

The BA (Hons) Football Studies course is a 3-year full time programme study. The purpose of the programme is to develop the student's skillset and knowledge to progress into a career in the football industry or other sports environment.

Overarching programme aims are:

1. **To Cultivate Comprehensive Understanding:** Foster a deep understanding of contemporary theories and concepts across various disciplines in football, enabling students to contribute effectively to decision-making processes.
2. **To Enhance Critical Analysis Skills:** Develop students' abilities to interpret and critically analyse pertinent information crucial for optimising performance development methods and facilitating the recovery process in football.
3. **To Facilitate Professional Practice:** Provide students with the necessary knowledge and skills to excel in professional football settings through practical experience and theoretical understanding, particularly during work placements.
4. **To Instil Ethical Awareness:** Promote an understanding of ethical and moral responsibilities inherent in all football settings, guiding students towards responsible conduct in their future careers.
5. **To Encourage Integration Across Football Provision:** Encourage students to critically assess and apply current literature in community and inclusive football facilitating informed decision-making across various disciplines to enhance inclusion and engagement in football.

Overarching programme objectives are:

Knowledge and Understanding:

1. Critically assess contemporary theories and concepts in different disciplines of football to inform decision-making processes effectively.
2. Demonstrate proficiency in professional practice, applying acquired knowledge and skills effectively during work placements and in assessment tasks.
3. Understand and adhere to ethical and moral responsibilities expected in all football settings.

Cognitive Skills:

1. Analyse fundamental principles and concepts applicable to the football industry.

2. Develop and implement appropriate research methodologies for data collection and interpretation.
3. Select relevant resources and literature to expand knowledge and understanding of football-related concepts.
4. Critically reflect on research literature and apply findings to enhance understanding and inform decision-making processes.

Practical and Professional Skills:

1. Effectively communicate, provide feedback, and disseminate information critical for determining outcomes in football.
2. Monitor and evaluate performance, devising suitable strategies to enhance future performance.
3. Plan, prepare, and implement coaching strategies to facilitate performance development in football.
4. Develop interpersonal skills essential for building rapport within various football environments.
5. Devise innovative strategies to address diverse challenges across different disciplines within football.

Transferrable Skills:

1. Evaluate and interpret data gathered from various sources relevant to football studies.
2. Utilise technology proficiently to communicate key points effectively within football contexts.
3. Collaborate effectively within team settings, demonstrating adaptability and cooperation.
4. Present key information confidently and professionally in academic and workplace environments.
5. Develop interpersonal skills necessary for effectively presenting data to diverse practitioners within the football industry.

2.2 Relationship to other programmes and awards

(Where the award is part of a hierarchy of awards/programmes, this section describes the articulation between them, opportunities for progression upon completion of the programme, and arrangements for bridging modules or induction)

N.A

2.3 For Foundation Degrees, please list where the 60 credit work-related learning takes place. For apprenticeships an articulation of how the work based learning and academic content are organised with the award.

N.A

2.4 List of all exit awards

Level 4: Certificate of Higher Education (CertHE) in Football Studies: (120 credits)

Level 5: Diploma of Higher Education (DipHE) in Football Studies: (240 credits: Accumulation of 120 credits at Level 4 and 120 credits at Level 5).

Level 6: BA in Football Studies – Ordinary degree (300 credits: Accumulation of 240 credits at Levels 4 and 5 and at least 60 credits at Level 6).

BA (Hons) Football Studies (360 credits)

3. Programme structure and learning outcomes
(The structure for any part-time delivery should be presented separately in this section.)

Programme Structure - LEVEL 4					
Compulsory modules	Credit points	Optional modules	Credit points	Is module compensatable?	Semester runs in
FS401: Introduction to Psychology	20			Yes	
FS402: Fundamentals of Sports Science in Football	20			Yes	
FS403: Introduction to Coaching in Football	20			Yes	
FS404: Introduction to Performance Analysis in Football	20			Yes	
FS405: Introduction to Research Skills	20			Yes	
FS406: Employability in Football	20			Yes	

Intended Programme learning outcomes at Level 4 are listed below:

Learning Outcomes – LEVEL 4	
3A. Knowledge and understanding	
Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>A1 Identify and examine different factors that influence performance in football.</p> <p>A2 Choose appropriate methods of communication to identify good practice and identify areas for development in areas of sports science in football.</p>	<p>A1 In lectures, students will go through different factors related to different disciplines, learners will then discuss how they can influence performance outcomes.</p> <p>A2 In lectures, learners will assess different sports related practitioners and begin to assess their influences within football, learners will draw on this information and begin to identify good and bad practices, identifying areas for improvement.</p>

Learning Outcomes – LEVEL 4

3A. Knowledge and understanding

<p>A3 Explain different types of research, to interpret data and monitor information that enables judgement to be made in order to plan strategies to develop in football.</p> <p>A4 Discuss theoretical aspects of coaching in football.</p> <p>A5. Discuss the origins and evolution of performance analysis and its role within football, applying key content to communicate its role within the football industry.</p> <p>A6. Identify psychological factors that can aid performance and recovery within football.</p> <p>A7. Identify personal strategies to gain employment.</p>	<p>A3 In practical settings and lectures, learners will begin to gather data within different disciplines of football, and develop strategies to help improve performance outcomes within Football.</p> <p>A4 In a practical setting and lectures, students will observe and analyse different coaching sessions.</p> <p>A5 In theoretical sessions learners will discuss the history of performance analysis and the use of different types of technology used to help assess team and individual performance.</p> <p>A6 In lectures, learners will look at psychological theories and concepts that can influence team and individuals.</p> <p>A7 In lectures, learners will look at different strategies to help with employment.</p>
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3B. Cognitive skills

Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>B1. Develop a rational argument, supported by relevant literature.</p> <p>B2. Communicate and present information in a suitable format.</p> <p>B3. Reflect and evaluate theoretical aspects of coaching.</p>	<p>B1. In lectures students will use research to support different factors that can influence performance.</p> <p>B2. Within tutorials and workshops, learners will present key information in a variety of formats.</p>

3B. Cognitive skills	
<p>B4. Utilise appropriate information to supplement decision making</p> <p>B5. Research appropriate sources of information.</p>	<p>B3. In lectures, learners will observe different types of coaching sessions to determine the success of the theoretical aspects that have been applied to the session.</p> <p>B4. In tutorials, learners will look at different methods and ways to gather the appropriate information to help supplement their work.</p> <p>B5. In lectures and workshops, lecturers will provide key research to help learners utilise appropriate information.</p>

3C. Practical and professional skills	
Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>C1. Identify relevant research to help support findings.</p> <p>C2. Demonstrate the ability to apply new information.</p> <p>C3 Plan and prepare practical delivery in different disciplines of football.</p> <p>C4. Learners will be able to collate research data.</p> <p>C5. Develop a reflective mindset in different discipline across football studies.</p>	<p>C1. In tutorial and lectures, learners will be made aware of relevant sources of information that can be used to help extend knowledge.</p> <p>C2. Learners will apply new information in practical and theory based sessions.</p> <p>C3. In practical sessions, learners will construct ideas and prepare to deliver them within a range of practical scenarios.</p> <p>C4. In theory lessons, learners will develop different methods of gathering and interpreting data.</p> <p>C5. In practical and theory lessons, learners will reflect on own performances and identify methods to improve in diverse situations.</p>

3D. Key/transferable skills	
Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>D1 Develop IT skills through academic writing.</p> <p>D2 Develop interpersonal skills and build rapport within a classroom and work placement environment.</p> <p>D3 Develop organisational skills in a practical setting.</p> <p>D4: Apply different forms of communication within different disciplines of football studies.</p> <p>D5: Develop different styles of presentation and feedback of information according to or appropriate for different audiences.</p>	<p>D1. Through tutorials, learners will develop academic writing that is applicable within the appropriate context.</p> <p>D2. Lecturers will develop sessions that encourages learners to work with each other both in college and a variety of other work place scenarios.</p> <p>D3. Through practical delivery learners will organise and develop a suitable structure to their sessions.</p> <p>D4. Through practical and theory sessions, learners will develop different forms of communication.</p> <p>D5. In practical and theory sessions, learners will look at providing concise key points of information that can be used to help performance within Football.</p>

Exit Award: Level 4: Certificate of Higher Education (CertHE) in Football Studies: (120 credits)

Programme Structure - LEVEL 5					
Compulsory modules	Credit points	Optional modules	Credit points	Is module compensatable?	Semester runs in
FS501: Applied Psychology	20			Yes	
FS502: Introduction to Media in Football	20			Yes	
FS503: Foundation Phase in Football Coaching	20			Yes	
FS504: Applied Observational Analysis in Football	20			Yes	
FS505: Reflective Practitioner	20			Yes	
FS506: Work Placement	20			Yes	

Intended learning outcomes at Level 5 are listed below:

<u>Learning Outcomes – LEVEL 5</u>	
3A. Knowledge and understanding	
Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>A1 Analyse key theoretical aspects and factors in psychology that can influence football performance and communicate findings through innovative methods.</p> <p>A2. Demonstrate a strong understanding in foundation phase coaching and its role in the development of individuals.</p> <p>A3 Reflect on own performance in different disciplines in football, whilst planning strategies to develop future performances.</p> <p>A4: Analyse different types of media that can be used to attract and generate interest to help develop the infrastructure of a football club.</p> <p>A5. Apply a suitable framework to provide detailed analysis of individual or team performance, whilst providing key strategies to help develop performance.</p> <p>A6. Implement appropriate professional practice in a work placement environment.</p>	<p>A1. In lectures, tutorials and workshops learners will discuss key psychological variables that can influence performance and begin to feed this information back within a variety of practical and theory based sessions. The use of the literature will help supplement key information.</p> <p>A2. In tutorials and taught sessions, learners will undertake an understanding the importance of foundation phase coaching, through different age groups, genders and the importance of understanding physical maturation.</p> <p>A3. In lectures, tutors will develop the use of reflective models and apply with a range of scenarios to help devise effectiveness in future planning.</p> <p>A4. In tutorials and taught lessons, learners will look at the effects of media in different settings in football.</p> <p>A5. In a practical scenario learners will look at presenting strategic feedback to help develop individual or team performance.</p> <p>A6. In a work placement, learners will apply appropriate code of conduct and apply professional practice in their roles.</p>

3B. Cognitive skills	
Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>B1 Develop reflective skills in a wide range of situations.</p> <p>B2 Apply knowledge in practical settings.</p> <p>B3 Develop evaluation skills in own and individual performances.</p> <p>B4 Develop appropriate presentation skills and transmit information effectively.</p> <p>B5. Administer effective reading skills to help supplement decision making within a wide range of practical and theoretical settings.</p> <p>B6 Synthesise appropriate methodologies that can be used to deliver practical support.</p> <p>B7 Demonstrate the ability to plan and deliver the appropriate information at the correct level.</p> <p>B8 Correctly utilise information through the application of the correct technology that can be used to help develop insight in performance.</p>	<p>B1 In practical and placement settings, learners will reflect on their contributions.</p> <p>B2 In practical and placement settings, learners will apply the appropriate level of information to help supplement feedback and decisions.</p> <p>B3 Through theory and practical lessons, learners will develop their evaluation skills.</p> <p>B4 Through formative assessments, learners will present a wide range of information surrounding different disciplines in Football.</p> <p>B5 In tutorials and workshops, learners will develop their reading skills and develop extracting key information to help inform their decisions.</p> <p>B6 In lectures, learners will go through a wide range of sports science protocols that can be used to help monitor performance.</p> <p>B7 In formative and summative structures, learners will plan and deliver relevant information to individuals/teams.</p> <p>B8 In lectures, learners will use a wide range of technology and applications to help support communication of key information.</p>

3C. Practical and professional skills	
Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>C1 Reflect on professional practice in a wide range of settings.</p> <p>C2 Develop effective communication skills in practical settings.</p> <p>C3 Present and interpret data with organisation and clarity.</p> <p>C4 Use interpersonal skills to disseminate key information to players or teams.</p> <p>C5 Develop innovative methods or strategies to present information.</p> <p>C6 Develop independent working and study skills</p>	<p>C1 Through a combination of lecturers and practical settings, learners will develop a key reflective framework that will enable them to develop their professional practice.</p> <p>C2 In lectures and practical settings, learners will use a wide range of communication skills to help feedback key points.</p> <p>C3 In both lectures and practical settings, learners will have the opportunity to present key information relating to helping improve performance.</p>

3C. Practical and professional skills

C7 Design and show development in a project to enhance provision in a relevant area.

C4 Through group work and practical settings, learners will develop presenting key information towards appropriate personnel.

C5 In practical settings, with support from the tutor, learners will utilise different methods of feedback to help promote player or team development.

C6 Through evidence based practice learners will develop individualised methods that are effective to help them in the work place and the class room.

C7 Through lectures and workshops, lecturers will facilitate a project that fits a particular theme and objective, learners will then utilise different ideas to help achieve the objective, this objective could be to help the development of a football club.

3D. Key/transferable skills

Learning outcomes:

D1 Develop resilience in working in a wide range of practical environments.

D2 Expand confidence and flexibility to work within a wide range of practical environments.

D3 Become more efficient with time management.

D4 Demonstrate the ability to have professional justified discussions and debates.

D5 Manage and handle information in a professional manner.

D6 Use a wide range of communication skills.

D7 Develop writing skills to disseminate key information.

D8 Develop on the job knowledge and take on new responsibilities.

Learning and teaching strategy/ assessment methods

D1 Learners will develop this through reflective practice within their academic work and also undertaken different responsibilities within a practical setting.

D2 Learners will develop this through positive and constructive feedback from tutors within lectures and in practical settings.

D3 Learners will look to use their time more effectively to meet different types of demands within their academic work and their placement.

D4 Through practical settings, learners will develop a professional code of conduct that they will adhere to subsequently aiding their professional practice.

D5 Learners will develop this skill through handling data with confidential care to which will be performed through practical settings.

D6 Learners will vary their communication skills to the appropriate audience to effectively get across key information, and will be supported with this in class room and work placement environments.

3D. Key/transferable skills	
	<p>D7 Through workshops, lecturers will help support learners in developing key writing skills.</p> <p>D8 Through the work placement module, learners will develop and apply appropriate knowledge to help with new responsibilities.</p>

Level 5: Diploma of Higher Education (DipHE) in Football Studies: (240 credits: Accumulation of 120 credits at Level 4 and 120 credits at Level 5).

<u>Programme Structure - LEVEL 6</u>					
Compulsory modules	Credit points	<i>Optional modules</i>	Credit points	Is module compensatable?	Semester runs in
FS601: Professional Development Portfolio in Football	20			Yes	
FS602: Coaching for Performance	20			Yes	
FS603: Talent Identification in Football	20			Yes	
FS604: Research Project	60			No	

Intended learning outcomes at Level 6 are listed below:

Learning Outcomes – LEVEL 6

3A. Knowledge and understanding

Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>A1 Critically analyse key data through different disciplines in football.</p> <p>A2 Synthesise theory, research and information to support evidence based practice in football coaching.</p> <p>A3 Critically appraise professional requirements that are required to work in football, whilst reflecting on own skills that will help gain employment.</p> <p>A4 Manufacture and apply a suitable framework that can be used to help in the recruitment process within football.</p> <p>A5 Critically analyse different disciplines in football that can be used to help monitor performance and recovery whilst utilising the relevant literature to help supplement key decisions.</p> <p>A6 Critically assess and utilise trends in literature to construct a suitable research project analysing key themes.</p>	<p>A1 In lectures and practical settings, learners will develop key analytical skills to assess data that can be used in a wide range of disciplines to which will help them supplement and inform key feedback towards players or team.</p> <p>A2 Lecturers will guide learners with a research structure and learners will independently run a research project within a field of their interest.</p> <p>A3 In practical settings and through evidence based practice, learners will begin to review their own performances and roles within a wide range of settings.</p> <p>A4 In lessons and practical, learners will develop a personal framework using the literature that can help them understand the recruitment process in professional football.</p> <p>A5 In lessons and through evidence based practice, learners will develop and understand how different disciplines in football can be integrated to help optimise future individual or team performance.</p> <p>A6 In workshops and theory lectures, learners will independently utilise contemporary literature to help support their research project.</p>

3B. Cognitive skills

Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>B1 Critically evaluate key concepts and theories that influence the domains of football.</p> <p>B2 Critically reflect upon the data collection process whilst working independently</p> <p>B3 Undertake an in depth personal assessment of professional practice within the work places whilst critically evaluating performance.</p>	<p>B1 In lectures, learners will develop an understanding of sports science concepts that impact working in football.</p> <p>B2 Through workshops learners will use specialist software to assess and analyse data.</p>

3B. Cognitive skills

B4 Develop work place awareness and understanding in own roles and responsibilities.

B5 Develop a critical mindset towards gaps in the literature and provide a critical argument towards new ideas in an attempt to optimise performance.

B3 Through evidence based practice, learners will begin to implement a reflective framework that will outline key areas of practice that they can develop and clear strategies to help.

B4 Learners will begin to self regulate their roles within the work placement

B5 Through tutorials and workshops, learners will develop a critical approach to the research and begin to look at new ways in improving the research, which in turn will improve performance.

3C. Practical and professional skills

Learning outcomes:

C1 Present and communicate effectively applying the correct level of knowledge to the appropriate audience.

C2 Independently collect and review data.

C3 Develop interpersonal skills working in high demand situations.

C4 Plan and prepare the appropriate information for varied work placements.

C5 Develop critical analytical skills in a work placement.

Learning and teaching strategy/ assessment methods

C1 In tutorials and lectures, learners will have the ability to submit work and also present feedback based on the information gathered.

C2 Learners will develop this skill through tutorials and formative assessments where they will have the opportunity to feedback collated data.

C3 Through evidence based practice learners will experience different demands and responsibilities of a job within football.

C4 Through formative and summative assessments, learners will have to plan and prepare relevant information.

C5 In tutorials, learners will develop critical approaches to the literature in football.

3D. Key/transferable skills

Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>D1 Manage and plan work load ensuring academic skills are balanced with work place requirements.</p> <p>D2 Develop effective academic writing skills suitable for a football studies graduate.</p> <p>D3 Present a critical analysis of data and ideas to help improve future performances.</p> <p>D4 Shows creativity in application of theory to practice and awareness of ethical considerations</p>	<p>D1 In lectures and tutorials, learners will get support in planning their workload, however learners must work independently and develop skills to manage time in their work settings.</p> <p>D2 Through work placements and summative assessments, learners will effectively write and present relevant information.</p> <p>D3 Through work placements and summative assessments, learners will effectively present and communicate relevant information.</p> <p>D4 Students will be taught about ethical considerations in research and shown creative and safe research methods.</p>

Exit Award: Level 6: BA in Football Studies – Ordinary degree (300 credits: Accumulation of 240 credits at Levels 4 and 5 and at least 60 credits at Level 6).
BA (Hons) Football Studies (360 credits)

4. Distinctive features of the programme structure

- **Where applicable, this section provides details on distinctive features such as:**
 - where in the structure above a professional/placement year fits in and how it may affect progression
 - any restrictions regarding the availability of elective modules
 - where in the programme structure students must make a choice of pathway/route
- **Additional considerations for apprenticeships:**
 - how the delivery of the academic award fits in with the wider apprenticeship
 - the integration of the 'on the job' and 'off the job' training
 - how the academic award fits within the assessment of the apprenticeship

The course will run for a total of 3 years. The purpose of the course is to develop fundamental knowledge of different disciplines in football whilst developing key skills that will help for future employment.

As students' progress through Year 2 and Year 3 of the programme, they will begin developing their employability through the Colleges' networks. Placement opportunities will allow learners to collate, analyse and feedback data.

5. Support for students and their learning.

(For apprenticeships this should include details of how student learning is supported in the work place)

There will be a planned programme of induction activities which will include induction of the college facilities and those which are accessible as an Open University student. This will include getting to know you activities, library induction and an introduction to studying in Higher Education. Students will be offered ongoing tutorial support from module teachers; they will provide academic support and informal as well as formal feedback. Online support via the college VLE or email will be available.

Additional Learning Support at Nottingham College offers a wide range of support services which includes support for students who:

- are deaf/ deafened or hard of hearing
- have a visual impairment
- have a physical disability
- have a mental health condition
- have a specific learning difficulty such as an autistic spectrum condition, dyslexia, dyspraxia and dyscalculia

Our Non-Medical Helper provision is provided by a team of highly skilled, qualified and registered professionals, who are experienced at providing specialist support to students.

Our key focus is the academic experience and achievement of students, which is ensured through a comprehensive quality assurance framework.

Higher Education students requiring specialist support must receive Disabled Students' Allowance (DSA) to fund support. Although you can apply for the DSA at any stage of your course, we advise that you apply as soon as possible, to ensure that the support you need is in place for the start of your course.

When we have heard from Student Finance England that your DSA has been awarded to ourselves, you will be matched with a Nottingham College support worker who will contact you to make support arrangements.

For Student Finance England and further information about [applying for the DSA](#).

If you have any questions about what support might be available to you or about your application for DSA, please get in touch with our disability team by emailing dsa.team@nottinghamcollege.ac.uk.

There will be opportunities to set up a group using technology, peer support is vital, and staff will initially support you to do this. Achievement Coaches are available to support you with any pastoral worries you have; they can sign post you to relevant services. Pastoral and well-being coaches will also be offered to help learners in a wide range of circumstances. Support from the club will also be in place in regard to development of employability skills. Learning will take place at a variety of locations:

- Nottingham College, City Hub/ Basford Hall Campus

6. Criteria for admission

(For apprenticeships this should include details of how the criteria will be used with employers who will be recruiting apprentices.)

Minimum of 64 UCAS tariff points from Level 3 qualifications or equivalent (including T Levels). GCSE passes at minimum grade 4 (formerly grade C) or equivalent in English and Maths. Mature applicants not meeting the standard entry criteria but with relevant industry or life experience are very welcome to apply. Individual experience and circumstances will be taken into consideration in lieu of required UCAS points.

Internal progress of learners on the BA course.

7. Language of study

English

8. Information about non-OU standard assessment regulations (including PSRB requirements)

N/A

9. For apprenticeships in England End Point Assessment (EPA).
(Summary of the approved assessment plan and how the academic award fits within this and the EPA)

N/A

10. Methods for evaluating and improving the quality and standards of teaching and learning.

Rigorous quality assurance procedures at Nottingham College are completed and monitored at a staff, course, and faculty area level. Curriculum managers conduct learning walks regularly and engage with staff to set themselves targets around TLA (Teaching Learning and Assessment). Staff produce personal action plans to improve aspects of their practice. Course leads will take part in termly academic boards where the progress of each student is carefully monitor. Module evaluations will also enable staff to use learner feedback to develop key areas of modules to help drive quality. Staff will also get CPD opportunities to upskill themselves making the standard of quality even higher.

10. Changes made to the programme since last (re)validation

N/A

Annexe 1: Curriculum map

Annexe 1 - Curriculum map

This table indicates which study units assume responsibility for delivering (shaded) and assessing (☐) particular programme learning outcomes.

Level	Study module/unit	Programme outcomes																					
		A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5
4	FS401: Introduction to Psychology (20 credits)	☐		☐		☐				☐			☐	☐	☐			☐					
	FS402: Fundamentals of Sports Science in Football (20 credits)		☐						☐					☐				☐					
	FS403: Introduction to Coaching in Football (20 credits)			☐						☐							☐				☐		
	FS404: Introduction to Performance Analysis (20 credits)	☐				☐							☐						☐			☐	
	FS405: Introduction to Research (20 credits)		☐						☐				☐				☐		☐				
	FS406: Employability in Football (20 credits)							☐					☐					☐					☐

This table indicates which study units assume responsibility for delivering (shaded) and assessing (☐) particular programme learning outcomes.

Programme outcomes

Level	Study module/unit	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7	B8	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4	D5	D6	D7	D8
5	FS501: Applied Psychology (20 credits)	☐					☐			☐	☐	☐						☐		☐										☐
	FS502: Introduction to Media in Football (20 credits)				☐									☐								☐						☐		☐
	FS503: Foundation Phase in Football Coaching (20 credits)					☐							☐			☐							☐							
	FS504: Applied Observational Analysis in Football (20 credits)		☐					☐											☐				☐							
	FS505: Reflective Practitioner (20 credits)			☐							☐										☐			☐				☐		
	FS506: Work Placement (20 credits)			☐									☐						☐							☐				

This table indicates which study units assume responsibility for delivering (shaded) and assessing (☐) particular programme learning outcomes.

Level	Study module/unit	Programme outcomes																										
		A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	D1	D2	D3	D4	D5						
6	FS601: Professional Development Portfolio (20 credits)			☐						☐		☐				☐		☐						☐				
	FS602: Coaching for Performance (20 credits)	☐	☐							☐									☐	☐				☐				
	FS603: Talent Identification in Football (20 credits)				☐	☐		☐		☐						☐	☐										☐	
	FS604: Research Project (60 credits)						☐		☐			☐					☐								☐			☐