

Name: _____

D.I.Y. Plant Fossils



Part 1

Draw Your Plant!

A large, empty rectangular box with a brown, hand-drawn border. It is intended for the student to draw their plant specimen.

Make A Fossil

1. Mix all the ingredients using your hands. It should feel like dough when mixed completely.
2. Take a small amount of dough and shape it into a ball.
3. Place the ball of dough on wax paper then flatten it out with your hand or with a rolling pin.
4. Grab your plant and press it into the dough. You can use the back of a spoon to help you press down.
5. Carefully lift the plant specimen out of the dough.
6. Leave the dough alone to dry.

Part 2

Draw Your Fossil!

A large, empty rectangular box with a brown, hand-drawn border. It is intended for the student to draw their fossil specimen.

Write About It!

A series of horizontal lines for writing, consisting of a solid top line, a dashed middle line, and a solid bottom line. There are five sets of these lines provided for the student to write their observations.

Part 3



WHAT'S THE DIFFERENCE?!

A **trace fossil** is an imprint left by an organism, such as a footprint, nests, or other evidence of its activity. A **bone fossil** is fossilized teeth, claws, and bones.



Directions: Your class has now made lots of plant trace fossils! Find a few classmates to switch fossils with. Draw their fossil in the empty boxes below. Then, describe what evidence tells you more about their plant!



Handwriting lines for describing the fossil. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



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